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| **Standard(s)**: AA.DSR.2 Communicate descriptive and inferential statistics by collecting, critiquing, analyzing, and interpreting real-world data.AA.MM.1 Apply mathematics to real-life situations; model real-life phenomena mathematics.AA.MP.1-5 Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I’m going to evaluate reports based on data (qualitative/quantitative, observational/experimental). I can evaluate reports based on data (qualitative/quantitative, observational/experimental). | Bell-ringer/Do Now ActivityWhat do you know about data (qualitative/quantitative)? | Review Work Examples andVisuals of data (qualitative/quantitative) | Review guided notes on data (qualitative/quantitative) | Review Practice Problems on data (qualitative/quantitative | Practice Handouton data (qualitative/quantitative) | Group Discussion/Exit TicketWhat did you learn about data (qualitative/quantitative)? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I’m going to evaluate reports based on data (qualitative/quantitative, observational/experimental). I can evaluate reports based on data (qualitative/quantitative, observational/experimental).  | Bell-ringer/Do Now ActivityWhat do you know about data (observational/experimental)? | Review Work Examples andVisuals of data (observational/experimental) | Review guided notes on data (observational/experimental) | Review Practice Problems on data (observational/experimental) | Practice Handouton data (observational /experimental) | Group Discussion/Exit TicketWhat did you learn about data (observational/experimental)? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I’m going to identify bias & un-bias.I can identify bias & un-bias.  | Bell-ringer/Do Now ActivityWhat do you know about biases? | Review Work Examples andVisuals about biases | Review guided notes on biases | Review Practice Problems on bias | Practice Handouton bias  | Group Discussion/Exit TicketWhat did you learn about bias? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I’m going to identify bias & un-bias. I can identify bias & un-bias. | Bell-ringer/Do Now ActivityWhat do you know about un-bias? | Review Work Examples andVisuals about un-bias | Review guided notes on un-bias | Review Practice Problems on un-bias | Practice Handouton un-bias | Group Discussion/Exit TicketWhat did you learn about un-bias? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I’m going to assess observational studies, data (qualitative/quantitative, observational/experimental) types, and potential bias. I can assess observational studies, data (qualitative/quantitative, observational/experimental) types, and potential bias. | Bell-ringer/Do Now ActivityWhat questions do you still have concerning observational studies, data (qualitative/quantitative, observational/experimental) types, and potential bias? | Work Examples…Visuals forreview before quiz | Review of guided notes | Discussion of types of questions on the quiz and what is expected to achieve success. | Take quiz  | Finish and turn in quiz. |

*\*key literacy strategie*